



Online Graduate Programs in Education
Inspiring leaders to facilitate change.

Welcome to **UNE**

The University of New England is Maine's largest private university, featuring two distinctive campuses in Maine, a vibrant campus in Tangier, Morocco, and an array of innovative offerings online. Our hands-on, experiential approach empowers students to join the next generation of leaders in their chosen fields. We are home to Maine's only medical and dental colleges, a variety of other interprofessional health care programs, and nationally recognized degree paths in the marine sciences, the natural and social sciences, business, the humanities and the arts.



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Why UNE Online?

The University of New England holds a firm commitment to excellence in online education. Through the College of Professional Studies, UNE Online is an established leader in the online learning community.

THE UNE ONLINE LEARNING PLATFORM:

- Is flexible and convenient, providing 24/7 access to course materials
- Enables student-centered teaching, allowing you to engage in ways that best suit your learning style
- Encourages student interaction and increases instructor accessibility
- Facilitates increased knowledge through interaction with a global and diverse population of students and faculty
- Encourages research to practice through course assignments that are practical and applied

PROGRAM HIGHLIGHTS INCLUDE:

- 100% online – no campus visits required
- Learn anytime from any place
- No GRE Required
- Renowned faculty of practitioners, researchers, and educators
- Rolling admissions
- Regionally accredited by the New England Commission of Higher Education (NECHE)
- Recognized as one of the Best Online Education Programs by U.S. News and World Report

Accreditation & State Reciprocity

ACCREDITATION


In the United States, accreditation is a key measure used to identify institutions and programs that provide a high-quality education.

The University of New England is regionally accredited by the New England Commission on Higher Education (NECHE). Regional accreditation bodies tend to be more established, more prestigious, and their standards are typically more stringent than national accreditation bodies.

STATE RECIPROCITY

We encourage you to research the state certification requirements for the state in which you intend to teach. You can use our interactive map to do so: <https://online.une.edu/education/map>

To assist you in identifying principal licensure or certification requirements for your state, please contact an enrollment counselor at education@une.edu.



“ In a dynamic and changing world, online classes and programs are the ticket to succeeding in all aspects of life.

**- Stephanie Marcotte
Ed.D. Program**

Degree & Certificate Programs

UNE Online offers the following degrees and certificates in education:

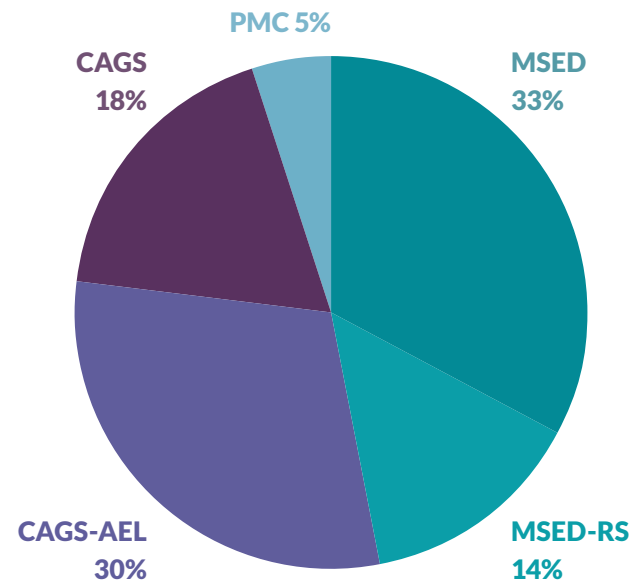
GRADUATE PROGRAMS:

- **MSEd:** Master of Science in Education
- **MSEd-IE:** Master of Science in Education: Inclusion Education
- **MSEd-EL:** Master of Science in Education: Educational Leadership
- **MSEd-RS:** Master of Science in Education: Reading Specialist
- **PMC:** Post-Master's Certificate
- **CAGS:** Certificate of Advanced Graduate Study
- **CAGS AEL:** Certificate of Advanced Graduate Study in Advanced Educational Leadership

DOCTORAL PROGRAMS:

- **Ed.D:** Doctor of Education

PROGRAM BREAKDOWN



Representation of the student population in each program as a percentage of overall Graduate Programs in Education enrollment as of the 2019-2020 school year. Graduate certificates and the Master of Science in Education - Inclusion Education and Master of Science in Education - Educational Leadership were added in future school years.

Degree & Certificate Programs

Program	Credits	Completion Time	What are students in this program seeking?
Graduate Certificates	12	8 months	Learning new skills, elevating existing knowledge, personal satisfaction
MSED	30	~ 2 years	Pay increase; personal satisfaction, advanced skills in education
MSEd-IE	30	~ 2 years	Teacher of Students with Disabilities certification* to provide targeted inclusion instruction
MSEd-EL	30	~ 2 years	Building Admin. certification* to become a Principal, Asst. Principal, or similar
MSEd-RS	36	~ 2 years	Literacy Specialist certification* to provide targeted literacy instruction
PMC	15	~ 1 year or less	Pay increase
CAGS	30	~ 2 years	Pay increase; personal satisfaction
CAGS-AEL	30	~ 2 years	Building Admin. certification* to become a Principal, Asst. Principal, or similar
Ed.D.	51	~ 3 years	A leadership position; personal satisfaction
Graduate Courses	N/A	8 weeks / course	Re-certification requirements, training, trying out an online course

*Approved certifications in the State of Maine. Other states may offer reciprocity.

Graduate Courses

At UNE, the majority of our online graduate education courses are available for you to take individually without needing to apply to complete a full degree. Individual courses may make sense for you if you are looking to:

- Fulfill certification or re-certification requirements
- Close a gap in your portfolio
- Use continuing education credits, and need a course or two to turn them into a certificate or something meaningful
- Acquire additional training for a new teaching role, or need additional training that is not in your area of expertise
- Try an online graduate course

You can find a full list of our graduate courses options here:

online.une.edu/education/degrees/graduate-course-offerings

To complete the abbreviated application process and register for one of our courses as a non-degree-seeking student, contact our enrollment team at education@une.edu.



Graduate Certificates

GRADUATE CERTIFICATE IN DESIGNING LEARNING EXPERIENCES

The 12-credit Graduate Certificate in Designing Learning Experiences is designed to provide students with the instructional design methodologies and skills, informed by learning science, needed to design effective online learning experiences. This certificate is ideal for individuals aspiring to work in the field of learning experience design or who feel this skill set would help achieve their professional goals in online learning.

REQUIRED COURSEWORK

- EDU 631** Transforming Curriculum for Online Learning
- EDU 632** Enhancing Online Student Engagement
- EDU 633** Assessment Approaches in Online Courses
- EDU 635** Advanced Elements of Learning Experience Design

Graduates of these certificates can apply the credits earned in the Graduate Certificate to our Master of Science in Education (MSEd) program as well. This is a great opportunity for students to earn their M.S. in Education at a lower cost and a quicker completion time.

GRADUATE CERTIFICATE IN TEACHING ONLINE

The 12-credit Graduate Certificate in Teaching Online is designed to provide educators with a rigorous and practical introduction to the skills and knowledge needed to design, develop, deliver, and evaluate courses in engaging online formats, and understand the necessary components of the entire online learning ecosystem. This certificate is ideal for individuals working in a K-12 or higher education setting who are passionate about online learning and want to improve their ability to teach and design online courses.

REQUIRED COURSEWORK

- EDU 631** Transforming Curriculum for Online Learning
- EDU 632** Enhancing Online Student Engagement
- EDU 633** Assessment Approaches in Online Courses
- EDU 634** Navigating an Online Learning Ecosystem

Master of Science in Education - **MSEd**

This 30-credit Master of Science in Education is fully online with timely, relevant classes and optional areas of specialization for professionals looking to advance their education careers. All students take the five core courses of the curriculum, and then each student is able to select their own five electives to complete the Master of Science in Education degree. This flexible offering allows you to customize your course plan based on your specific interests in education.

Please note that this program does not offer initial teacher certification. If you are looking into the MSEd program with the intention of applying for an endorsement to your certification, be sure to check with your state's Department of Education requirements prior to enrollment.

You can use our interactive map to find your state's Department of Education requirements: <https://online.une.edu/education/map>

CORE COURSEWORK

- EDU 610** Differentiation Theory & Strategies
- EDU 620** Ethical Responsibilities in Today's Educational Systems
- EDU 625** Developing a Framework for Diversity & Inclusion
- EDU 690** Action Research
- EDU 695** Portfolio

ELECTIVES

To complete your Master of Science in Education, select any five 3-credit courses (for a total of 15 credits) of your choice from the elective courses listed on pages 10 and 11.

Master of Science in Education: Educational Leadership - **MSEd-EL**

This 30-credit Master of Science in Education - Educational Leadership prepares teachers with the foundational knowledge to pursue a career as an K-12 assistant principal or principal and is an approved program for preparation for the Building Administrator (040) endorsement in the State of Maine.

This educational leadership program is ideal for teacher leaders that want to make an impact in their school and move into a more formal leadership role of a department head, assistant principal, or principal. Although teacher leaders may not be ready to step out of the classroom yet, they will have the skills required to lead when the time is right in their career to assume a position of greater responsibility.

Educators from outside of Maine pursuing building administrator certification need to have their coursework officially approved by their state's Department of Education. Links to individual state requirements can be found here: online.une.edu/education/map.

REQUIRED COURSEWORK

- EDU 600** Teacher as Leader
- EDU 620** Ethical Responsibilities in Today's Educational Systems
- EDU 701** Educational Leadership
- EDU 702** School Law
- EDU 704** Supervision and Evaluation of Instructional Personnel
- EDU 706** School-Community Relations & Communications
- EDU 709** School Finance
- EDU 715** Organizational Theory and Strategic Planning
- EDU 720** Special Education Law for the Classroom
- EDU 791** Internship I
- EDU 792** Internship II

Master of Science in Education - Inclusion Education - **MSEd-IE**

This 30-credit hour Master of Science in Education - Inclusion Education program prepares you to become a special education teacher. The 282 Endorsement earned will correspond to the educator's current level of teacher certification in the State of Maine (i.e. 282E-Elementary K-8 or 282S-Secondary 7-12).

Within this program, students will learn co-teaching instructional practices, data analysis, how to model, teach, and nurture behavioral skills, and much more. Our faculty members include highly qualified and experienced educators with first-hand knowledge of inclusion best practices.

An inclusive classroom provides students with disabilities the opportunity to learn alongside their peers in age-appropriate, general education classrooms. Integrating students with disabilities into a general education classroom is a challenging but worthwhile endeavor. Our program strives to give you the skills to successfully lead an inclusive classroom.

REQUIRED COURSEWORK

- EDU 600** Teacher as Leader
- EDU 720** Special Education Law for the Classroom
- EDU 721** Using Technology within Inclusion Education
- EDU 722** Special Education Assessment in Inclusion Settings*
- EDU 723** Teaching and Learning in Inclusion Settings
- EDU 725** Behavior Considerations in the Inclusive Setting
- EDU 726** Telling Your School's Story Through Data Analysis
- EDU 727** Understand the Whole Child in the Inclusive Setting
- EDU 730** Universal Design for Learning
- EDU 690** Action Research

**EDU 722 meets the "Teaching Exceptional Students in the Regular Classroom" requirement for the State of Maine.*

Master of Science in Education: Reading Specialist - **MSEd-RS**

This 36-credit hour Master of Science in Education - Reading Specialist program prepares you to become a Reading Specialist in a K-12 setting. This program is approved preparation for Literacy Specialist Certification (092) in the State of Maine.

This program is designed to equip you with the foundational knowledge that you need to assess students and to provide targeted literacy instruction. It prepares you to take a leadership role in your school and districts to support fellow educators in their goal of improving students' literacy growth.

Through coursework that engages you in collaborative relationships around issues in literacy education, you will explore the dispositions, knowledge, and skills that literacy leaders need to be successful.

REQUIRED COURSEWORK

- EDU 600** Teacher as Leader
- EDU 610** Differentiation Theory & Strategies
- EDU 740** Supporting Literacy Development for All Learners
- EDU 741** Literacy Assessments
- EDU 742** Study Skills & Content Literacy for All
- EDU 743** Connecting Reading with Writing for Success
- EDU 744** Meeting Student Literacy Challenges
- EDU 746** Professional Learning and Literacy Leadership
- EDU 747** Literacy for English Language Learners
- EDU 748** Literacy for Inclusion Settings
- EDU 749** Reading Diagnosis: Clinical Practice I
- EDU 750** Reading Instructional Intervention: Clinical Practice II

Post-Master's Certificate - **PMC**

Our online Post-Master's Certificate is a 15-credit program designed to help you advance your teaching abilities and cover a range of educational and leadership topics. You can choose any combination of five 3-credit courses found on the following pages to customize your program.

UNE Online's Post-Master's Certificate is comprised of high quality and innovative curricula that will teach you skills that you can immediately apply in your classroom. This program will give you the tools to make a difference in your community and in your career.

Choose any five courses from the list found on the following page:

<https://online.une.edu/education/post-masters-certificate>



MSEd & PMC Electives

MSEd and PMC students can choose electives from our suggested groupings below, or customize their degree by selecting any combination of electives that best serves their professional interests.

EDUCATIONAL LEADERSHIP

- EDU 701** Educational Leadership
- EDU 702** School Law
- EDU 704** Supervision and Evaluation of Instructional Personnel
- EDU 709** School Finance
- EDU 715** Organizational Theory and Strategic Planning

LITERACY K-12

- EDU 740** Supporting Literacy Development for All Learners
- EDU 741** Literacy Assessments
- EDU 742** Study Skills & Content Literacy for All
- EDU 743** Connecting Reading with Writing for Success
- EDU 744** Meeting Student Literacy Challenges

INCLUSION EDUCATION

- EDU 720** Special Education Law for the Classroom
- EDU 721** Using Technology within Inclusion Education
- EDU 722** Special Education Assessment in Inclusion Settings*
- EDU 723** Teaching and Learning in Inclusion Settings
- EDU 730** Universal Design for Learning

CURRICULUM & INSTRUCTIONAL STRATEGY

- EDU 707** Instructional Leadership
- EDU 721** Using Technology with Inclusion Education
- EDU 723** Teaching and Learning in Inclusion Settings
- EDU 742** Study Skills & Content Literacy Instruction for All
- EDU 743** Connecting Reading with Writing for Success

**EDU 722 meets the "Teaching Exceptional Students in the Regular Classroom" requirement for the State of Maine.*

ONLINE LEARNING DESIGN (NEW)

- EDU 631** Transforming Curriculum for Online Learning
- EDU 632** Enhancing Online Student Engagement
- EDU 633** Assessment Approaches in Online Courses
- EDU 634** Navigating an Online Learning Ecosystem
- EDU 635** Advanced Elements of Learning Experience Design

INDIVIDUAL COURSE PLAN

Choosing an individualized course plan gives you the opportunity to build a curriculum that is tailor-made to your unique career ambitions and professional goals. Select five elective courses across all available topic areas to custom-build your master's degree.

ADDITIONAL ELECTIVES

- EDU 600** Teacher as Leader
- EDU 615** Motivational Theory & Class Management
- EDU 725** Behavior Considerations in the Inclusive Setting
- EDU 726** Telling Your School's Story Through Data Analysis
- EDU 746** Professional Learning and Literacy Leadership
- EDU 747** Literacy for English Language Learners
- EDU 748** Literacy for Inclusion Settings



Certificate of Advanced Graduate Study - **CAGS**

This 30-credit Certificate of Advanced Graduate Study program allows you to concentrate on any combination of 10 courses that are most closely applicable to the area in which you are working or that interests you. Additional focus is placed on instructional leadership and tools to use to effectively motivate and lead teachers.

This program does not align with any particular state certification requirements, and is generally used to study an area of interest.

Choose any 10 courses from the list on the previous pages.

If Building Administrator (040) certification is your goal, the CAGS – Advanced Educational Leadership program will provide you with the necessary coursework to become certified. See page 12 for details.



Certificate of Advanced Graduate Study in Advanced Educational Leadership

This 30-credit Certificate of Advanced Graduate Study in Advanced Educational Leadership (CAGS AEL) program is an online educational leadership certificate that provides a thorough foundation in educational leadership theory, principles, and practices.

Emphasis is on developing the knowledge and skills needed by school administrators and other educators who wish to assume significant leadership roles in their schools, educational institutions and communities.

Unlike the CAGS program outlined on the previous page, this program requires completion of 10 **specific** courses (30 credits).

Please note: In the State of Maine, this CAGS leads to a Principal – Building Administrator Certificate (O40). If you will be working outside of the State of Maine, UNE Online highly recommends that you research your specific state requirements for entry level into assistant principal or principal positions before entering this (or any) program. You can view specific state requirements on our interactive map:

<https://online.une.edu/education/map>

CAGS AEL COURSEWORK

- EDU 701** Educational Leadership
- EDU 702** School Law
- EDU 703** Educational Change / School Reform
- EDU 704** Supervision and Evaluation of Instructional Personnel
- EDU 706** School-Community Relations & Communications
- EDU 707** Instructional Leadership
- EDU 709** School Finance
- EDU 715** Organizational Theory and Strategic Planning
- EDU 720** Special Education Law for the Classroom
- EDU 791** Internship I (Principal)
OR
- EDU 792** Internship II (Superintendent)

Doctor of Education - **Ed.D.**

The Doctor of Education (Ed.D.) provides collaborative learning opportunities throughout the program from day one, offers multiple start dates per year, includes a dissertation, and is completed entirely online with no residency requirement.

Please note: If your goal is to become an Administrator in the State of Maine, and you currently have your master's degree, the 30-credit CAGS in Advanced Educational Leadership is the program that would lead to Building Administrator 040 certification in the State of Maine

*If you will be working outside of the State of Maine, UNE Online highly recommends that you **research your specific state requirements** for entry level into assistant principal or principal positions before entering this (or any) program.*

Leadership is a valuable trait in any sector, but skills learned in the Ed.D. give individuals a competitive advantage. Skills learned in the Ed.D. give individuals a competitive advantage. With several opportunities to begin the Ed.D. every year, it's easier than ever for professionals from any industry to begin their doctorate.

This program is ideal for current or aspiring leaders in the following industries:

- Education
- Healthcare
- Nonprofit Organizations (NPO)
- Non-governmental Organizations (NGO)
- Private Organizations
- Public Agencies

CURRICULUM STRUCTURE

The online Ed.D. program design specifically supports your development as a leader through formal study of your organization, participatory research processes, and collaborative decision making. Professionals engage in:

- **Instruction that includes online lectures, instructor-led discussions and assessments, small group interactions, and limited, optional synchronous sessions.**
- **Preparation outside of class that includes readings, project development, and applied research.**
- **Completion of a culminating dissertation that employs your professional knowledge and new learning.**

DISSERTATION SUPPORT

As a doctoral student, you will begin to work on your dissertation from the beginning of the program, starting with a description of a potential research topic in the admissions essay. That same topic (or another one, if chosen and approved within the first two courses) is further explored and developed into a dissertation proposal throughout each of the eight dissertation development courses included within the program . throughout the first year of the Ed.D.

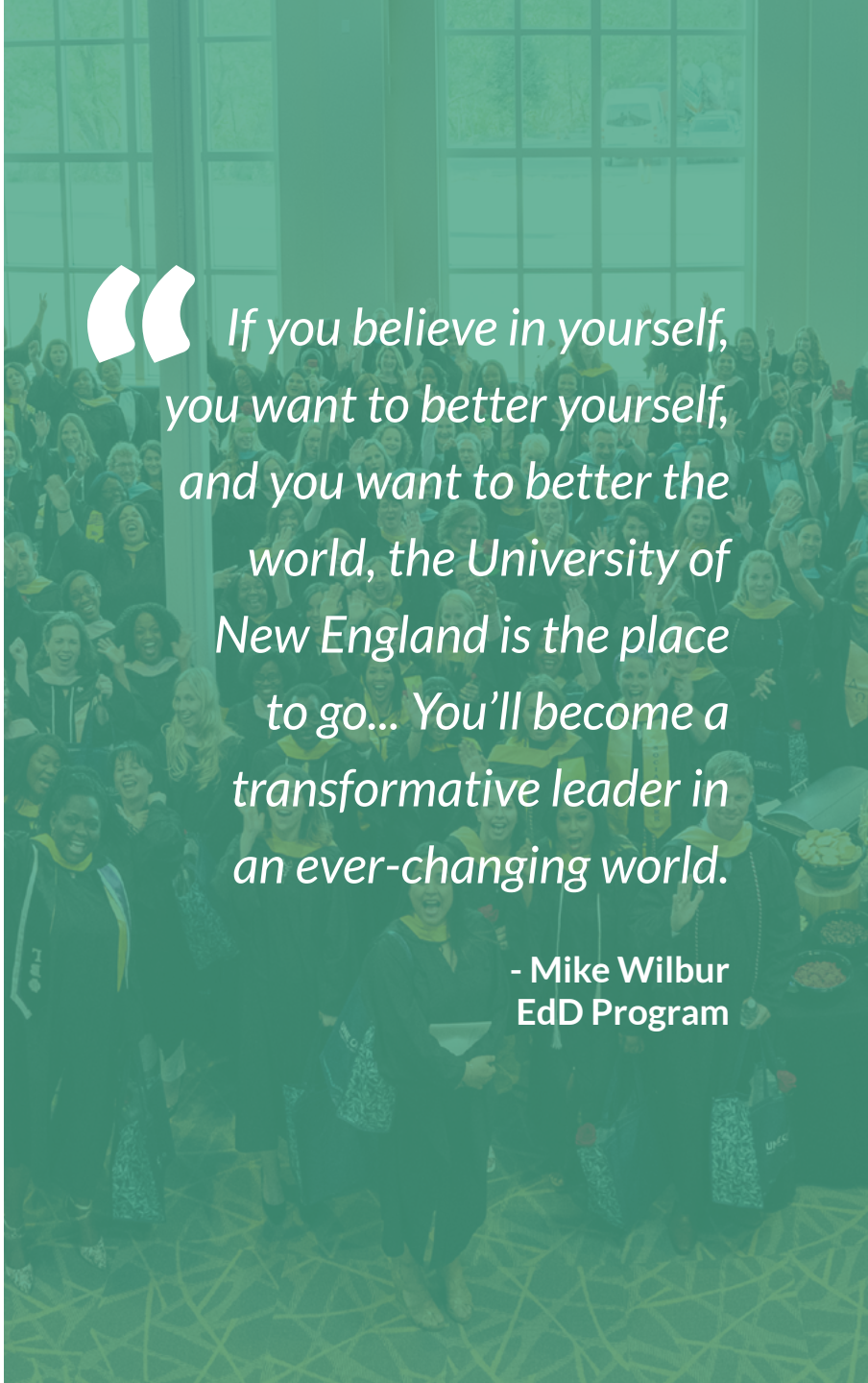
Ed.D. students refine their topic exploration into a dissertation proposal. This means if a doctoral student successfully meets all the benchmarks in each course, by the time a student is assigned a dissertation committee (lead and secondary advisor) they will have already written a solid draft version of the three chapters proposal of their five-chapter dissertation.

The embedding of the dissertation within the entire Ed.D. curriculum is a unique advantage in the program at UNE Online, and is a major reason why the program has such a high retention and graduation rate.

PROGRAM GOALS

Our Ed.D. program prepares students to:

- Prepare leaders who are future-focused and capable of fostering innovation and change.
- Promote a continuing cadre of educators who maintain active connections and collaboration with one another, with schools, communities and professional groups.
- Establish a higher education program that is technologically sophisticated, educationally effective and academically rigorous.
- Build a national reputation based upon action research.
- Provide each candidate with a carefully selected faculty mentoring team contributing actively to the candidate's progress with their program of study, their research, and their dissertation, beyond what is usually available with a single advisor.
- Participate fully and responsibly in supportive and action-based learning environments of authentic value for colleagues in K-12 education, community college, health, business, and other sectors.
- Extend and strengthen each student's professional network.
- Encourage students to use their newfound knowledge and skills to make a difference for their organization and for the community they serve.



*“ If you believe in yourself,
you want to better yourself,
and you want to better the
world, the University of
New England is the place
to go... You'll become a
transformative leader in
an ever-changing world.*

**- Mike Wilbur
EdD Program**

Admission Requirements

The University of New England makes it easy to renew and expand your passion for teaching, administration, and education. Enrollment should be a stress-free experience. Our enrollment counselors are well trained to take you through the application process seamlessly. Applications are accepted on a rolling basis.

**Also requires employment in an educational setting (or ability to regularly access a classroom environment) in which concepts and strategies from the courses can be applied.*

	Grad Certs	MSEd	MSEd-RS, MSEd-EL, MSEd-IE*	CAGS	CAGS-AEL*	PMC	Ed.D.
Bachelor's Degree	X	X	X	X	X	X	X
Master's Degree				X	X	X	X
3.0 cumulative undergrad GPA, or better	X	X	X	X	X	X	X
Computer with Internet Access	X	X	X	X	X	X	X

Tuition & Financial Aid

Financing a college education is a partnership between the student, their family, and the University. The Financial Aid Office at UNE is available to assist online students and their families in finding the financial means necessary to achieve their educational goals.

Students are expected to pay for textbooks and materials at the beginning of the semester. Books, supplies and other items available at the UNE Bookstore or through other online channels.

You can find the most recent fees and rates at
<https://online.une.edu/education/cost>

For more information on military and veteran benefits, please visit
<http://www.une.edu/registrar/veteran-benefits>



Resources & Support

The University of New England is committed to student success, and we understand that success impacts the overall student experience. That's why we work hard to provide students with the very best student experience possible. We provide personalized support with all aspects of the student journey, including application, registration, and academics, so that they can focus on successfully completing their program.

STUDENT SUPPORT SPECIALIST

A Student Support Specialist is assigned to every individual student who enters one of our graduate programs in order to ensure their success. Throughout each student's graduate degree process, a Support Specialist is by their side answering any questions, providing access to all of the resources that UNE has to offer, and ultimately guiding them from the start of their studies through graduation.

YOUR DEDICATED STUDENT SUPPORT SPECIALIST CAN HELP WITH THE FOLLOWING:

- Notifications about textbooks and other course resources
- Posting announcements about course or schedule revisions
- Assistance with course registration
- Contacting a faculty member
- Navigating the course site or using course tools
- General course information or questions

STUDENT ACADEMIC SUCCESS CENTER

The Student Academic Success Center (SASC) provides a comprehensive array of academic support services including workshops, tutoring, writing support, and individual learning consultations specifically relevant to online students. For students' convenience, SASC can be contacted by phone, email, video conferencing, or in person. SASC's mission is to empower students to become more independent and efficient learners so that students are able to meet the University's academic standards and attain their personal educational goals.

ADDITIONAL SUPPORT SERVICES

- Career Center
- Writing Support
- Student Financial Services
- Library Services
- Learning Management System (Brightspace) Tutorials
- Student Access Center
- Technology Support



Meet the Program Directors



JAYNE PELLETIER, Ph.D. **DIRECTOR, GRADUATE PROGRAMS IN EDUCATION**

Dr. Jayne Pelletier is the Director of the Graduate Programs in Education. She has significant experience in higher education as an academic adviser, a faculty member, and an administrator in a variety of settings from campus operations to student services and academic affairs. Her professional experiences have included staff supervision, academic planning, and program development and evaluation. She brings experience with both traditional and non-traditional learners and has considerable experience with distance learning in higher education.

Jayne earned a B. S. in Environmental Science, an M. A. T. in English, and a Ph.D. in Education, all at the University of New Hampshire. She holds an Experienced Educator Certificate and is certified as an English teacher.

"While the curriculum is at the heart of the program, what really makes the program stand out is our student-centric approach. Faculty members keep students engaged, and Student Support Specialists ensure students have what they need to succeed. There are also helpful resources like reference librarians with extended online chat hours, and one-on-one tutoring via videoconference through the Student Academic Support Center (SASC). And we can't forget the Enrollment Counselors who assist students with their applications and ensure that they submit an application that represents the student to their best advantage.

I love hearing stories of how this degree or certificate has transformed students' lives. We see students enter the program somewhat tentatively, and are maybe a little nervous, but by graduation, they're telling you what they think the course should be and who should teach it. The growth that we see is extraordinary. Our students have a real sense of ownership and pride in the program and in themselves."



ELAINE HUGHES, MSED, PMP
ASSISTANT DIRECTOR,
GRADUATE PROGRAMS IN EDUCATION

Elaine Hughes is the Assistant Director of Graduate Programs in Education. Elaine has a diverse background in the public and private sector. She first got her start as an officer in the U.S. Coast Guard, after which she worked as a business consultant and IT project manager. She then followed her heart into education, where she began as a middle school social studies and computer teacher and later became a district technology director in Massachusetts.

Elaine earned a B.S. in Government from the United States Coast Guard Academy and a Master of Science in Education from Old Dominion University. She is also a certified Project Management Professional by the Project Management Institute.

"The strength of the UNE Graduate Education programs undoubtedly lies in its adjunct faculty, who are current school superintendents, principals, and teachers. They bring daily experience of what is happening in their schools into their online classes, offering students not just education theory but how to apply it."



The University of New England has repeatedly claimed a spot in U.S. News & World Report's rankings for Best Online Graduate Education Programs. UNE has also received high marks in the student engagement category.

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online.une.edu/blog