**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**UNIVERSITY OF NEW ENGLAND MASTERS OF SOCIAL WORK PROGRAM**

**LAST COMPLETED ON OCTOBER 28, 2018**

**Form AS 4 (M)** Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing *Accreditation Standards* below.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

This form is used to assist the COA in the evaluation of the program’s compliance with *Accreditation Standard*s stated below.

***4.0.2*** *The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifying the percentage of Students’ achieving program benchmarks for each program option.*

***4.0.3*** *The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students’ are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

**UNIVERSITY OF NEW ENGLAND MASTER’S SOCIAL WORK PROGRAM**

**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**PROGRAM OPTION (ON CAMPUS)**

**LAST COMPLETED ON October 31, 2018**

**(Complete One Form for Each Campus/Delivery Method)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **COMPETENCY** | **COMPETENCY BENCHMARK (GENERALIST)** | **COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)** | **PERCENTAGE OF STUDENTS’ ACHIEVING BENCHMARK** | | | |  |
|  |  |  | **Generalist Practice** | **Area of Specialized Practice #1 (Clinical Practice)** | **Area of Specialized Practice #2 (Community Practice)** | **Area of Specialized Practice #3 (Integrated Practice)** |  |
| **Competency 1: Demonstrate Ethical and Professional Behavior** | **Students’ active a score of 80% on the real practice measure AND an 80% on the course level measure.** | **Students’ active a score of 80% on the real practice measure AND an 80% on the course level measure.** | **92%** | **94%** | **100%** | **80%** |  |
| **Competency 2: Engage Diversity and Difference in Practice** | **Students’ active a score of 80% on the real practice measure AND an 80% on the course level measure.** | **Students’ active a score of 80% on the real practice measure AND an 80% on the course level measure.** | **92%** | **94%** | **100%** | **80%** |  |
| **Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice** | **Students’ active a score of 80% on the real practice measure AND an 80% on the course level measure.** | **Students’ active a score of 80% on the real practice measure AND an 80% on the course level measure.** | **90%** | **79%** | **100%** | **80%** |  |
| **Competency 4: Engage in Practice-informed Research and Research-informed Practice** | **Students’ active a score of 80% on the real practice measure AND an 80% on the course level measure.** | **Students’ active a score of 80% on the real practice measure AND an 80% on the course level measure.** | **88%** | **84%** | **100%** | **80%** |  |
| **Competency 5: Engage in Policy Practice** | **Students’ active a score of 80% on the real practice measure AND an 80% on the course level measure.** | **Students’ active a score of 80% on the real practice measure AND an 80% on the course level measure.** | **88%** | **78%** | **100%** | **78%** |  |
| **Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities** | **Students’ active a score of 80% on the real practice measure AND an 80% on the course level measure.** | **Students’ active a score of 80% on the real practice measure AND an 80% on the course level measure.** | **90%** | **92%** | **100%** | **80%** |  |
| **Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities** | **Students’ active a score of 80% on the real practice measure AND an 80% on the course level measure.** | **Students’ active a score of 80% on the real practice measure AND an 80% on the course level measure.** | **92%** | **90%** | **100%** | **80%** |  |
| **Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities** | **Students’ active a score of 80% on the real practice measure AND an 80% on the course level measure.** | **Students’ active a score of 80% on the real practice measure AND an 80% on the course level measure.** | **90%** | **81%** | **100%** | **80%** |  |
| **Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities** | **Students’ active a score of 80% on the real practice measure AND an 80% on the course level measure.** | **Students’ active a score of 80% on the real practice measure AND an 80% on the course level measure.** | **82%** | **79%** | **100%** | **80%** |  |

**LAST COMPLETED ON OCTOBER 29, 2018**

**Form AS 4 (M)** Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing *Accreditation Standards* below.

This form is used to assist the COA in the evaluation of the program’s compliance with *Accreditation Standard*s stated below.

***4.0.2*** *The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifying the percentage of Students’ achieving program benchmarks for each program option.*

***4.0.3*** *The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students’ are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

**UNIVERSITY OF NEW ENGLAND MASTER’S SOCIAL WORK PROGRAM**

**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**PROGRAM OPTION (ON LINE)**

**LAST COMPLETED ON October 31, 2018**

**(Complete One Form for Each Campus/Delivery Method)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **COMPETENCY** | **COMPETENCY BENCHMARK (GENERALIST)** | **COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)** | **PERCENTAGE OF STUDENTS’ ACHIEVING BENCHMARK** | | | |  |
|  |  |  | **Generalist Practice** | **Area of Specialized Practice #1 (Clinical Practice)** | **Area of Specialized Practice #2 (Community Practice)** | **Area of Specialized Practice #3 (Integrated Practice)** |  |
| **Competency 1: Demonstrate Ethical and Professional Behavior** | **Students’ active a score of 80% on the real practice measure AND an 80% on the course level measure.** | **Students’ active a score of 80% on the real practice measure AND an 80% on the course level measure.** | **90%** | **92%** | **88%** | **90%** |  |
| **Competency 2: Engage Diversity and Difference in Practice** | **Students’ active a score of 80% on the real practice measure AND an 80% on the course level measure.** | **Students’ active a score of 80% on the real practice measure AND an 80% on the course level measure.** | **92%** | **92%** | **100%** | **90%** |  |
| **Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice** | **Students’ active a score of 80% on the real practice measure AND an 80% on the course level measure.** | **Students’ active a score of 80% on the real practice measure AND an 80% on the course level measure.** | **88%** | **96%** | **88%** | **90%** |  |
| **Competency 4: Engage In Practice-informed Research and Research-informed Practice** | **Students’ active a score of 80% on the real practice measure AND an 80% on the course level measure.** | **Students’ active a score of 80% on the real practice measure AND an 80% on the course level measure.** | **92%** | **90%** | **100%** | **90%** |  |
| **Competency 5: Engage in Policy Practice** | **Students’ active a score of 80% on the real practice measure AND an 80% on the course level measure.** | **Students’ active a score of 80% on the real practice measure AND an 80% on the course level measure.** | **90%** | **88%** | **100%** | **90%** |  |
| **Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities** | **Students’ active a score of 80% on the real practice measure AND an 80% on the course level measure.** | **Students’ active a score of 80% on the real practice measure AND an 80% on the course level measure.** | **90%** | **90%** | **88%** | **90%** |  |
| **Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities** | **Students’ active a score of 80% on the real practice measure AND an 80% on the course level measure.** | **Students’ active a score of 80% on the real practice measure AND an 80% on the course level measure.** | **88%** | **92%** | **88%** | **90%** |  |
| **Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities** | **Students’ active a score of 80% on the real practice measure AND an 80% on the course level measure.** | **Students’ active a score of 80% on the real practice measure AND an 80% on the course level measure.** | **90%** | **94%** | **100%** | **90%** |  |
| **Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities** | **Students’ active a score of 80% on the real practice measure AND an 80% on the course level measure.** | **Students’ active a score of 80% on the real practice measure AND an 80% on the course level measure.** | **94%** | **90%** | **100%** | **90%** |  |

**UNIVERSITY OF NEW ENGLAND MASTER’S SOCIAL WORK PROGRAM**

**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**OVERALL ASSESSMENT FINDINGS- (BOTH ON CAMPUS AND ONLINE)**

**LAST COMPLETED ON OCTOBER 31, 2018**

**(Complete with Aggregate Findings for All Program Options Combined)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **COMPETENCY** | **COMPETENCY BENCHMARK (FOUNDATION)** | **COMPETENCY BENCHMARK (SPECIALIZATION)** | **PERCENTAGE OF STUDENTS’ ACHIEVING BENCHMARK** | | | |  |
|  |  |  | **Generalist Practice** | **Area of Specialized Practice #1 (Clinical Practice)** | **Area of Specialized Practice #2 (Community Practice)** | **Area of Specialized Practice #3 (Integrated Practice)** |  |
| **Competency 1: Demonstrate Ethical and Professional Behavior** | **Students’ active a score of 80% on the real practice measure AND an 80% on the course level measure.** | **Students’ active a score of 80% on the real practice situation measure AND an 80% on the course level measure.** | **90%** | **92%** | **88%** | **90%** |  |
| **Competency 2: Engage Diversity and Difference in Practice** | **Students’ active a score of 80% on the real practice measure AND an 80% on the course level measure.** | **Students’ active a score of 80% on the real practice measure AND an 80% on the course level measure.** | **92%** | **92%** | **100%** | **90%** |  |
| **Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice** | **Students’ active a score of 80% on the real practice measure AND an 80% on the course level measure.** | **Students’ active a score of 80% on the real practice measure AND an 80% on the course level measure.** | **88%** | **96%** | **88%** | **90%** |  |
| **Competency 4: Engage in Practice-informed Research and Research-informed Practice** | **Students’ active a score of 80% on the real practice measure AND an 80% on the course level measure.** | **Students’ active a score of 80% on the real practice measure AND an 80% on the course level measure.** | **92%** | **90%** | **100%** | **90%** |  |
| **Competency 5: Engage in Policy Practice** | **Students’ active a score of 80% on the real practice measure AND an 80% on the course level measure.** | **Students’ active a score of 80% on the real practice measure AND an 80% on the course level measure.** | **92%** | **88%** | **100%** | **88%** |  |
| **Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities** | **Students’ active a score of 80% on the real practice measure AND an 80% on the course level measure.** | **Students’ active a score of 80% on the real practice measure AND an 80% on the course level measure.** | **90%** | **90%** | **88%** | **90%** |  |
| **Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities** | **Students’ active a score of 80% on the real practice measure AND an 80% on the course level measure.** | **Students’ active a score of 80% on the real practice measure AND an 80% on the course level measure.** | **88%** | **92%** | **88%** | **90%** |  |
| **Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities** | **Students’ active a score of 80% on the real practice measure AND an 80% on the course level measure.** | **Students’ active a score of 80% on the real practice measure AND an 80% on the course level measure.** | **90%** | **94%** | **100%** | **90%** |  |
| **Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities** | **Students’ active a score of 80% on the real practice measure AND an 80% on the course level measure.** | **Students’ active a score of 80% on the real practice measure AND an 80% on the course level measure.** | **92%** | **94%** | **100%** | **88%** |  |