

**Commission on Accreditation (COA)**

**Department of Social Work Accreditation (DOSWA)**

*Baccalaureate and Master’s Social Work Program Accreditation*

**2022 EPAS**

**F****orm AS M5.0.1(d) | Public Reporting of Assessment Outcomes**

**University of New England**

**Directions**

**Purpose**

* This form is for master’s programs only.
* Complete this form to provide the program’s competency-based student learning outcomes.
* A copy of this form is embedded in the required Volume 1 templates for Benchmark 1, Benchmark 2, and Reaffirmation / Initial Accreditation Self-study.

**Formatting & Submission**

* Programs may add or delete rows and columns to reflect additional competencies, instruments, and program options.
* Submit this form within your accreditation documents, which may be submitted as a Microsoft Word document or searchable PDF, per policy [*1.2.11. Document Submission Policy*](https://www.cswe.org/accreditation/accreditation-process/epas-handbook/1-overview/1-2-coa-policies-and-procedures/1-2-11-document-submission-policy/) in the EPAS Handbook.
	+ Accreditation documents must be a single document and may not include separate attachments nor appendices.
	+ Scanned documents will not be accepted.
* Email completed accreditation documents to the program’s assigned [Accreditation Specialist](https://www.cswe.org/accreditation/info/contact-accreditation-staff/) by the due date.

**Timeframe for Review & Response**

Accreditation documents are reviewed and processed at the assigned COA meeting. Programs and their institution’s president / chancellor will receive a decision letter 30-days after the conclusion of the COA meeting.

**Public Reporting Requirements**

Per the CSWE Commission on Accreditation’s recognition body, the Council on Higher Education Accreditation (CHEA), and *Accreditation Standard M5.0.1(d)*, master’s social work programs are required to post this form publicly on their website and routinely update findings every two (2) years, at minimum. Programs provide CSWE with a website hyperlink to their posted form. Competency-based student learning outcomes are published in the CSWE [Directory of Accredited Programs](https://www.cswe.org/accreditation/directory/).

Generalist Practice | Summary of Plan

| **Competency** | **Instrument** | **Instrument:**Expected Level of Achievement | **Competency:**Expected Level of Achievement for Competency |
| --- | --- | --- | --- |
| **Competency 1:**Demonstrate Ethical and Professional Behavior | Instrument 1: Practicum Evaluation | Average a 3 or better | 80% |
| Instrument 2: CITI Assessment (504) | Students receive a score of 80% |
| **Competency 2:**Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Instrument 1: Practicum Evaluation | Average a 3 or better | 80% |
| Instrument 2: Final Community Readiness Project (585)  | Students receive a score of 80% |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, andInclusion (ADEI) in Practice | Instrument 1: Practicum Evaluation | Average a 3 or better | 80% |
| Instrument 2: Self-Reflection and Growth Plan (509) | Students receive a score of 80% |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | Instrument 1: Practicum Evaluation | Average a 3 or better | 80% |
| Instrument 2: Final Community Readiness Project (585)  | Students receive a score of 80% |
| **Competency 5:** Engage in Policy Practice | Instrument 1: Practicum Evaluation | Average a 3 or better | 80% |
| Instrument 2: Final Community Readiness (585) | Students receive a score of 80% |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Practicum Evaluation | Average a 3 or better | 80% |
| Instrument 2: Video Role Play & Progress note (511 for Summer 2024) ***and*** Suicide Assessment & Session Note (510 Fall 2024 and Spring 2025) | Students receive a score of 80% |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Practicum Evaluation | Average a 3 or better | 80% |
| Instrument 2: Video Role Play & Progress note (511 for Summer 2024) ***and*** Suicide Assessment & Session Note (510 Fall 2024 and Spring 2025) | Students receive a score of 80% |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Practicum Evaluation | Average a 3 or better | 80% |
| Instrument 2: Video Role Play & Progress note (511 for Summer 2024) ***and*** Suicide Assessment & Session Note (510 Fall 2024 and Spring 2025) | Students receive a score of 80% |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Practicum Evaluation | Average a 3 or better | 80% |
| Instrument 2: Final Community Readiness (585) | Students receive a score of 80% |

Generalist Practice | Summary of Outcomes

 **Assessment Data Collected on:** 8/1/2025

| **Competency** | **Competency:**Expected Level of Achievement Inclusive of All Instruments | **Aggregate** **Actual****Outcomes:**All Program Options**n = (**Number of Students**)** | **Program Option 1****Outcomes:**Online**n = (**Number of Students) |
| --- | --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | 80% | N=14599.3% | N=14599.3% |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | 80% | N=18995.76% | N=18995.76% |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, andInclusion (ADEI) in Practice | 80% | N=16497.56% | N=16497.56% |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | 80% | N=18995.76% | N=18995.76% |
| **Competency 5:** Engage in Policy Practice | 80% | N=18995.76% | N=18995.76% |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | 80% | N=14496.52% | N=14496.52% |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | 80% | N=14496.52% | N=14496.52% |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | 80% | N=14496.52% | N=14496.52% |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 80% | N=18995.76% | N=18995.76% |

Specialized Practice | Summary of Plan

**Area of Specialized Practice:** Clinical Practice

| **Competency** | **Instrument** | **Instrument:**Expected Level of Achievement | **Competency:**Expected Level of Achievement for Competency |
| --- | --- | --- | --- |
| **Competency 1:**Demonstrate Ethical and Professional Behavior | Instrument 1: Practicum Evaluation  | Average of 3 or above | 80% |
| Instrument 2: Interview with a Social Worker Paper (565) | Students receive a score of 80%  |
| **Competency 2:**Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Instrument 1: Practicum Evaluation | Average of 3 or above | 80% |
| Instrument 2: Reflective Journals Weeks 2 & 6 (552) | Students receive a score of 80% |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, andInclusion (ADEI) in Practice | Instrument 1: Practicum Evaluation | Average of 3 or above | 80% |
| Instrument 2: Reflective Journals Weeks 2, 3, & 8 (553) | Students receive a score of 80% |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | Instrument 1: Practicum Evaluation | Average of 3 or above | 80% |
| Instrument 2: Agency Evaluation Project (565)  | Students receive a score of 80% |
| **Competency 5:** Engage in Policy Practice | Instrument 1: Practicum Evaluation | Average of 3 or above | 80% |
| Instrument 2: Agency Evaluation Project (565)  | Students receive a score of 80% |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Practicum Evaluation | Average of 3 or above | 80% |
| Instrument 2: Video & Progress Note #2 (552) | Students receive a score of 80% |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Practicum Evaluation | Average of 3 or above | 80% |
| Instrument 2: Biopsychosocial Assessment (553) | Students receive a score of 80% |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Practicum Evaluation | Average of 3 or above | 80% |
| Instrument 2: Video & Progress Note #2 (552) | Students receive a score of 80% |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Practicum Evaluation | Average of 3 or above | 80% |
| Instrument 2: Agency Evaluation Project (565)  | Students receive a score of 80% |

Specialized Practice | Summary of Outcomes

**Area of Specialized Practice:** Clinical Practice

**Assessment Data Collected on:** 8/2025

| **Competency** | **Competency:**Expected Level of Achievement Inclusive of All Instruments | **Aggregate** **Actual** **Outcomes:**All Program Options**n = (**Number of Students**)** | **Program Option 1****Outcomes:**Clinical Practice**n = (**Number of Students) |
| --- | --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | 80% | N=21298% | N=21298% |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | 80% | N=17999% | N=17999% |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, andInclusion (ADEI) in Practice | 80% | N=18098% | N=18098% |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | 80% | N=21398% | N=21398% |
| **Competency 5:** Engage in Policy Practice | 80% | N=21398% |       |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice) | 80% | N=21298% | N=21298% |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice) | 80% | N=18098.88% | N=18098.88% |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice) | 80% | N=21298% | N=21298% |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice) | 80% | N=21298% | N=21298% |