



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Accreditation Standard AS M5.0.1(d) | Sample
Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

University of New England

Directions

Purpose

- This form is for master's programs only.
- Complete this form to provide the program's competency-based student learning outcomes.
- A copy of this form is embedded in the required Volume 1 templates for Benchmark 1, Benchmark 2, and Reaffirmation / Initial Accreditation Self-study.

Formatting & Submission

- Programs may add or delete rows and columns to reflect additional competencies, instruments, and program options.
- Submit this form within your accreditation documents, which may be submitted as a Microsoft Word document or searchable PDF, per policy [1.2.11. Document Submission Policy](#) in the EPAS Handbook.
 - Accreditation documents must be a single document and may not include separate attachments nor appendices.
 - Scanned documents will not be accepted.
- Email completed accreditation documents to the program's assigned [Accreditation Specialist](#) by the due date.

Timeframe for Review & Response

Accreditation documents are reviewed and processed at the assigned BOA meeting. Programs and their institution's president / chancellor will receive a decision letter 30-days after the conclusion of the BOA meeting.

Public Reporting Requirements

Per the CSWE **Board of Accreditation's** recognition body, the Council on Higher Education Accreditation (CHEA), and *Accreditation Standard M5.0.1(d)*, master's social work programs are required to post this form publicly on their website and routinely update findings every two (2) years, at minimum. Programs provide CSWE with a website hyperlink to their posted form.

Competency-based student learning outcomes are published in the CSWE [Directory of Accredited Programs](#).

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Practicum Evaluation	Average a 3 or better	80%
	Instrument 2: Citi Assessment (SSWO 504)	Students receive a score of 80%	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Practicum Evaluation	Average a 3 or better	80%
	Instrument 2: Final Community Readiness Project (SSWO 585)	Students receive a score of 80%	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Practicum Evaluation	Average a 3 or better	80%
	Instrument 2: Self-Reflection and Growth Plan (SSWO 509)	Students receive a score of 80%	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Practicum Evaluation	Average a 3 or better	80%
	Instrument 2: Final Community Readiness Project (SSWO 585)	Students receive a score of 80%	
Competency 5: Engage in Policy Practice	Instrument 1: Practicum Evaluation	Average a 3 or better	80%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Instrument 2: Final Community Readiness Project (SSWO 585)	Students receive a score of 80%	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation	Average a 3 or better	80%
	Instrument 2: Suicide Assessment & Session Note (SSWO 510)	Students receive a score of 80%	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation	Average a 3 or better	80%
	Instrument 2: Suicide Assessment & Session Note (SSWO 510)	Students receive a score of 80%	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation	Average a 3 or better	80%
	Instrument 2: Suicide Assessment & Session Note (SSWO 510)	Students receive a score of 80%	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation	Average a 3 or better	80%
	Instrument 2: Final Community Readiness (585)	Students receive a score of 80%	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 05/25-04/26

Date Publicly Posted on Program's Website: 08/26

Competency	Competency : Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (Number of Students)	Program Option 1 Outcomes: Program Option Name n = (Number of Students)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	N= 218 99.3%	N= 218 99.3%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	N= 245 98.5%	N= 245 98.5%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	N= 267 98.18	N= 267 98.18
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	N= 245 98.5%	N= 245 98.5%
Competency 5: Engage in Policy Practice	80%	N= 245 98.5%	N= 245 98.5%

Competency	Competency : Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (Number of Students)	Program Option 1 Outcomes: Program Option Name n = (Number of Students)
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	N=185 96.8%	N=185 96.8%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	N=185 96.8%	N=185 96.8%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	N=185 96.8%	N=185 96.8%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	N= 245 98.5%	N= 245 98.5%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Clinical Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Practicum Evaluation	Average a 3 or better	80%
	Instrument 2: Interview with a Social Worker Paper (SSWO 565)	Students receive a score of 80%	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Practicum Evaluation	Average a 3 or better	80%
	Instrument 2: Reflective Journals Weeks 2 & 6 (SSWO - 552 - Summer '25) <i>and</i> Week 5 Journal #2 (SSWO 597 - Fall '25 & Spring '26)	Students receive a score of 80%	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Practicum Evaluation	Average a 3 or better	80%
	Instrument 2: Reflective Journals Weeks 2, 3, & 8 (SSWO 553 - Summer '25) <i>and</i> Mental Health Bias Assignment (SSWO 597 - Fall '25 & Spring '26)	Students receive a score of 80%	
Competency 4: Engage in Practice-informed Research and	Instrument 1: Practicum Evaluation	Average a 3 or better	80%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Research-informed Practice	Instrument 2: Agency Evaluation Project (SSWO 565)	Students receive a score of 80%	
Competency 5: Engage in Policy Practice	Instrument 1: Practicum Evaluation	Average a 3 or better	80%
	Instrument 2: Agency Evaluation Project (SSWO 565)	Students receive a score of 80%	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation	Average a 3 or better	80%
	Instrument 2: Video & Progress Note #2 (SSWO 552 - Summer '25) <i>and</i> Role Play & Note (SSWO 553 - Fall '25 & Spring '26)	Students receive a score of 80%	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation	Average a 3 or better	80%
	Instrument 2: Biopsychosocial Assessment (SSWO 553 - Summer '25) <i>and</i> Biopsychosocial-Spiritual Assessment (Fall '25 & Spring '26)	Students receive a score of 80%	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation	Average a 3 or better	80%
	Instrument 2: Video & Progress Note #2 (SSWO 552 - Summer '25) <i>and</i> Group Evaluation Project	Students receive a score of 80%	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	(SSWO 553 - Fall '25 & Spring '26)		
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation	Average a 3 or better	80%
	Instrument 2: Agency Evaluation Project (SSWO 565)	Students receive a score of 80%	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Clinical Practice

Timeframe of Student Competency Assessment: 05/25-04/26

Date Publicly Posted on Program's Website: 08/26

Competency	Competency : Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (Number of Students)	Program Option 1 Outcomes: Program Option Name n = (Number of Students)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	N=195 98.5%	N=195 98.5%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	N=259 99.2%	N=259 99.2%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	N=214 97.8%	N=214 97.8%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	N=195 99%	N=195 99%

Competency	Competency : Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (Number of Students)	Program Option 1 Outcomes: Program Option Name n = (Number of Students)
Competency 5: Engage in Policy Practice	80%	N=195 99%	N=195 99%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	N=182 95.6%	N=182 95.6%
Competency 7: Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	N=218 95.2%	N=218 95.2%

Competency	Competency : Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (Number of Students)	Program Option 1 Outcomes: Program Option Name n = (Number of Students)
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	N=218 96.8%	N=218 96.8%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	N=195 99%	N=195 99%